

Interim Math Plan for Second Grade

45-60 minutes:

Isolate the skill (mini-lesson or problem of the day explanation) This could come at the END of the Math day, if problem of the day is one of your rotations.

3 rotations of 15 minutes each (high, med, low-or based on needs from informal/formal preassessment)

Proposed standard activities for groups (teacher can be a “center” or monitor all groups for support):

- problem of the day
- Math literature
- games

Notes:

~Focus more on Course of Study objectives and depth vs. breadth in curriculum. (Our book has only 53-55 pages which address COS out of the 498 pages.)

~Base groups and interventions on more quick informal assessments during mini-lesson times than in-depth chapter pretest analysis. The grade level teachers will develop some standard preassessments for essential understandings.

~We will begin to develop common assessments for essential understandings vs. chapter tests which cover the book. These can be short clicker quizzes or longer pencil and paper tests which can be shared with parents.

~Teachers will take the month of October to develop ideas and find what works for them in the classroom. **By November**, *we will be ready to work on adding/subtracting 2-3 digit numbers with and without regrouping. A common assessment will be developed ahead of time for this unit of study.*

~We will share ideas and resources with one another and continue to build up ways to reinforce skills and problem solving in our classrooms.

~Maybe we can use some common planning on Wednesdays to travel to each other's rooms and take a look! :)

~Turn in proposal to take this plan to the next level. We will develop a solid management plan for Math that looks like our “Daily 5” procedures during the literacy block.